Achievement of Learning Outcomes in Core Academic Skills	Preparation of Students for Future Success	Student Engagement & Well-Being
Goal: Improve students' literacy learning and achievement		

Measure: % of students participating LQbDW OHDVW RQH MRE VNLOOV SURJUDPb 6SHFLDOLVW +LJK 6NLOOV 0DMRU Dual Credits or Ontario Youth \$SSUHQWLFHVKLS 3URJUDP b

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

## Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Achievement of Learning Outcomes	in Core Academic Skills, 2022-2023		
	Grade 3 EQAO Reading		
	Grade 3 EQAO Writing		
	Grade 6 EQAO Reading		
	Grade 6 EQAO Writing		
	Grade 3 EQAO Math		
	Grade 6 EQAO Math		
Preparation of Students for Future S	Grade 9 EQAO Math		
Preparation of Students for Future St	uccess, 2021-2022		
	% of students who believe their learning has prepared them for the		
	next step in their learning experience (i.e. next grade, post	Forthcoming	Forthcoming
	secondary, etc)		
Student Engagement & Well-Being, 2	2021-2022		
Goal: Improve students' participation in			
class time and lbiencS(a)-8.4 (de)xS(a)-4.7	7 (h)8.89 (a)3 75 75 (p0py39y9 (.5 (S(a)s3)-5.5 (S(a)snJn.633n32823 (k)-		
	% of Grade 6, 9 and 10 students who report being aware of mental		
Goal: Improve student well-being	health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.